EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2010

RELIGIOUS EDUCATION 204

(INTERNAL & EXTERNAL CANDIDATES)

TIME: 5 MINUTES - READING 2 HOURS - WRITING

INSTRUCTIONS TO CANDIDATES
1. You are allowed five minutes to read through this paper and thereafter, you will have two hours to answer the questions.
2. Pull out the Answer Booklet from this question paper.
3. Write your name, examination number and school/centre name on the Answer Booklet provided.
4. There are four (4) sections in this question paper, sections A, B, C and D.
5. Answer all the questions in all four (4) sections. Write all your answers in the Answer Booklet provided.
6. In section A, for each question, four (4) suggested answers are given, A, B, C and D. Choose the best answer and put an X on the letter of your choice.
7. Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION A  (30 MARKS)

Answer all questions

1. Which of the four areas of growth best distinguishes a human being from other living things?
   A. The body gets bigger and taller.
   B. The mind gets to learn more.
   C. One can control feelings.
   D. One gets to know and love God.

2. On the earth there is a great variety of life, which one of the following is common amongst all lives? All ...
   A. feel.
   B. move.
   C. choose.
   D. breathe.

3. People develop in three ways, two of them are being with God and using things properly. Mention the third one.
   A. Being with others.
   B. Receiving and giving.
   C. Being with friends.
   D. Being with family members.

4. The eighteenth and nineteenth centuries experienced the entrance of the earliest missionary societies, which two were the first earliest entrants?
   A. Brethren in Christ and Seventh Day Adventist.
   C. Christian Missions to Many Lands and White fathers.
   D. Jesuit Fathers and White Fathers.

5. "The song of the Lord" is a Hindu Holy scripture. Which scripture is this?
   A. Vedas
   B. Bhagavad Gita
   C. Rig Vedas
   D. Isha Upanishad

6. Which Gospel writer presents Jesus as the new Moses?
   A. Luke
   B. John
   C. Matthew
   D. Mark

7. In which year is the Angel Gabriel believed to have appeared to the prophet Muhammad?
   A. 570 AD
   B. 641 AD
   C. 530 AD
   D. 610 AD
8. The final decision on which talent to develop belongs to ... 
   A. family members.  
   B. careers teacher.  
   C. each person.  
   D. your parents.

9. Which one of the Gospels shows that simple things have a deep meaning? 
   A. Mark  
   B. John  
   C. Matthew  
   D. Luke

10. In Hinduism the law of the world (Dharma) teaches that all people should ... 
   A. enjoy themselves according to their positions.  
   B. do their duty according to their positions.  
   C. refrain themselves from material things.  
   D. be part of the Great Soul Brahma.

11. "Man is a mixture of intellect and lust ... " Which religion has the above passage? 
   A. Zambian Tradition  
   B. Hinduism  
   C. Christianity  
   D. Islam

12. Traditionally a ... spoke the truth if his / her solution for a problem removed the problem. 
   A. witch doctor  
   B. rain-marker  
   C. healer  
   D. diviner

13. What does a man mean when he says to a woman, "I will be true to you? " He means he will ... 
   A. state the facts and never tell lies to her.  
   B. be faithful to her in words and actions.  
   C. keep his promises to her for the rest of his life.  
   D. state the facts and keep his promises to her.

14. Christians say "God is truth," because God ... 
   A. created everything in the world we live in.  
   B. raised Jesus from the dead on the third day.  
   C. is faithful and His love does not change.  
   D. freed the Israelites from slavery in Egypt.
15 What does the traditional Hindu story, ‘The Six Blind Men and the Elephant,’ teach?
   A Brahman is the only reality and the truth.
   B Each person’s soul is part of the Great soul.
   C Each person can know only part of the truth.
   D All things we see and touch are not truly real.

16 To make sure that political leaders share power with the people, the country is organised...
   A democratically.
   B conventionally.
   C nationally.
   D internationally.

17 Which of the person’s character gives us the ability to do what is good for ourselves and other people even when we do not feel like doing it?
   A Reasons
   B Physical needs
   C Will
   D Emotions

18 Who were the leaders of the Israelites for more than four hundred years?
   A Judges
   B Prophets
   C Kings
   D Priests

19 The type of love between children and parents is called...
   A parental.
   B marital.
   C filial.
   D creaturely.

20 In the Quran, wealth and children are regarded as a...
   A curse.
   B success.
   C temptation.
   D reward.

21 Ambitions change because of...
   A society.
   B behaviours.
   C attitudes.
   D circumstances.
22. "Kashi Kalapya no mwine kashi apilemo," (Bemba Proverb) "The village was burnt and the headman was burnt with it." What does this proverb teach?
   A. Leadership brings a lot of work and worries.
   B. A leader must be faithful to and even die for his people.
   C. A leader must lead by example, not by threatening.
   D. A leader must sacrifice for his people.

23. Why is it important to respect women in Hinduism?
   A. They are created in God's image.
   B. Prayers and sacrifices to God are accepted.
   C. The goddess Lakshmi will bring wealth and prosperity.
   D. Bad Karma is removed from a person.

24. "Do nothing to others which if done to you would cause you pain ..." which holy scripture is this quotation taken from?
   A. Hadith
   B. Mahabharata
   C. Bible
   D. Bhagavad Gita

25. "If God gives you luck, no one can take away His blessing from you." Which religion is the above saying from?
   A. Hinduism
   B. Islam
   C. Christianity
   D. African Tradition

26. In most traditions, what is dowry?
   A. Money and cattle given to a family for marriage.
   B. Cattle and property given to a family for marriage.
   C. It is lobola given to the woman's family.
   D. Money or property given to a family for marriage.

27. Which religion is the following prayer from? "... if we have sinned against a neighbour or a stranger, remove this stain from us, O God."
   A. Hinduism
   B. Christianity
   C. African Tradition
   D. Islam

28. According to the story in the Vedas, who was Yama?
   A. The first man who died and conquered death.
   B. The King of Hindus who collects prayerful people.
   C. He is the gate to another world or life.
   D. He joins Hindus to the better world after death.
29 In traditional Zambian life most prayer is ...
   A asking God for help.
   B in form of gifts and food.
   C asking spirits of ancestors for help.
   D asking ancestors for protection and success.

30 How does a Muslim show worship and complete obedience to God during prayers?
   A Washing his / her face.
   B Facing in the direction of Mecca.
   C Having the head covered.
   D By doing certain prayerful actions.

SECTION B (30 MARKS)

Answer all the fifteen questions. Write your answers in the spaces provided in the Answer Booklet.

31 Show **two** ways how water in the rivers can be made dangerous to living things. [2]

32 (a) Many parts of the Old Testament began as Oral traditions. What do you understand by the term 'Oral traditions?' [1]

(b) How are the books in the Bible arranged? [1]

33 Why is it that the sacred book, Quran, of the Muslims cannot be criticised or questioned? Give **two** reasons. [2]

34 (a) In choosing which of your talents you will develop, why should you be careful with the advice you receive from friends? [1]

(b) State **one** way in which a pupil may lose his / her talents. [1]

35 Mention **two** religions which have the same teaching on life after death. [2]

36 Apart from the Guidance and Counselling by teachers, name **two** other groups of people who can help you know your talents. [2]

37 There are different ways in which a statement can be true. State **two** ways. [2]

38 When we hope for something, we have reasons for hoping for that thing. Our hope is ... those reasons. Those reasons are the ... of our hope. [2]
39  Compare and contrast the ideal community and the real community. Fill in the table below.

<table>
<thead>
<tr>
<th>IDEAL COMMUNITY</th>
<th>REAL COMMUNITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Each member must contribute what he can to the whole community.</td>
<td>Each member contributes what he can.</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Each member must be respected and cared for by all the other members.</td>
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<tr>
<td>3</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td>Each member cares for all the other members.</td>
<td></td>
</tr>
</tbody>
</table>

[2]

40  (a) Why should people learn to control sexual desires? [1]
(b) Dorothy is sometimes carried away by a strong passion. This is ... [1]

41  What is the meaning of the resurrection of Jesus for Christians? Give two different meanings. [2]

42  There are four main ways (called "yogas") in Hinduism. Name two. [2]

43  Name two stories in the Zambian tradition about the beginning of death. [2]

44  Mention two ways in which Jesus took part in community prayer. [2]

45  Diwali is a Hindu New Year Feast and involves many activities such as exploding fire works. Name two other activities. [2]

SECTION C    (20 MARKS)

Answer all the questions. Write your answers in the spaces provided in the Answer Booklet.

46  "You must celebrate this day as a religious festival to remind you of what I, the Lord, have done ... " (Exodus 12:14)
(a) What name is given to the religious festival? [1]
(b) Apart from Moses, mention another person God spoke to in the story. [1]
(c) State the last miracle in the story. [1]
(d) What kind of an animal was to be killed during the celebration? [1]
(e) How was the left over food to be treated the following day? [1]

[Turn over
47 "If you listen to these commands and obey them faithfully, the Lord your God ... " (Deuteronomy 7:12)
   (a) Who said these words? [1]
   (b) To whom were these words addressed? [1]
   (c) List two things that God promised them. [2]
   (d) What is this agreement based on? [1]

48 "After this, Jesus went out and saw a tax collector sitting in his office ... " (Luke 5:27)
   (a) What did Jesus say to the tax collector? [1]
   (b) What was the name of the tax collector Jesus called? [1]
   (c) What did this tax collector organise for Jesus at his house? [1]
   (d) Who complained to the disciples about Jesus' behaviour? [1]
   (e) What was their question or complaint to Jesus? [1]

49 "But other believers, who were from Cyprus and Cyrene, went to Antioch and proclaimed the message to Gentiles also ... " (Acts 11:20)
   (a) What message was proclaimed to the Gentiles at Antioch? [1]
   (b) Who did they send to Antioch when the news reached the Church in Jerusalem? [1]
   (c) Who did this person go to look for in Tarsus? [1]
   (d) How long did the two people stay in Antioch to preach to the people? [1]
   (e) What was the name given to the believers in Antioch? [1]

SECTION D (20 MARKS)

Answer both questions in this section. Each question carries 10 marks.
Write your answers in the spaces provided in the Answer Booklet.

50 GROWING UP

Musololo was born in a very wealthy family. Mr Kanyelele, her father, was very happy the day that Musololo was born. The father and Mrs Kanyelele thoroughly prepared the room and clothings for the baby. All the members of the family also brought presents to give to the new born baby.

Neighbours and friends brought clothing, food and beddings including disposable nappies. Musololo was really a blessing for her family as both distant relatives and friends continued to bring gifts and showering a lot of praises on her. Musololo grew up to be a healthy, strong, tall and beautiful girl. She was the only child in her family.
At the age of six, her parents took her to a private school where she did Grade One to Twelve. It was a girls' boarding school.

At school, Musololo resented sharing or giving things to her friends. She slept alone on the bed. Most of her food stuff in her locker got rotten and she would throw it away in the rubbish pit. Since her parents were not religious people, she never used to go to any religious gatherings. She was very content with the riches and love of her parents.

She completed school with six points and went to the University. There, also, Musololo graduated with a distinction and got a job with a big company in the city, Badula. She was a hardworking person but she was not lucky in her love relationships. Many men ran away from her as she was too demanding on things like money, dresses, cars and other possessions. Later a friend spoke to her and she changed her character and found a good looking young man who married her. They lived happily together.

(a) What type of family was Musololo born in? [1]
(b) Name two things that Musololo received from neighbours and friends of her parents when she was born. [2]
(c) Mention one thing that Musololo did not share with her friends. [1]
(d) Why was Musololo's love relationships a failure? Give two reasons. [2]
(e) According to what you have learnt, what two types of growth was Musololo lacking? [2]
(f) Suppose you were a friend to Musololo, what advice could you have given to her before she changed her character? [2]

51 AMBITIONS AND HOPES

Lukasi is an intelligent boy in Grade Eleven at Kwelia High School. During the last term's examination he became first in History, English and Mathematics and was second in the rest of the subjects. When Lukasi first went to school in Grade One, he had hoped that he would go to University as soon as he completed his high school education. He remembers how his father encouraged him to work hard so that he could be admitted to the University of Zambia and study Agricultural Engineering.

Lukasi has now changed his mind. He does not seem to like agriculture. Instead, since he met his new teacher for English, he has grown to like being a teacher. "Besides, teaching is a good career; you will always have a job and you can go for further studies any time," Lukasi thought. He also

[Turn over
thought of some proverbs that could help him achieve what he wanted to do. He further prayed using the Israeliite prayer.

(a) What was Lukasi’s ambition? [1]
(b) What is his ambition now? [1]
(c) Why has his ambition changed? [1]
(d) ‘When Lukasi first went to school in Grade One he had hoped that…’
   In the above sentence, what does the word ‘hope’ mean? [2]
(e) Write one proverb you know that Lukasi thought could help him achieve his ambition. [2]
(f) State the book in the Bible in which the Israeliite prayer is found. [1]
(g) What did the Israelites base their hope on in the Old testament? [2]
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