Art and Design (205/1, 2, 3) Preamble

The Examinations Council of Zambia has made adjustments to the assessment of Art and Design at Grade 9 level so as to be in line with the revised Art and Design Junior Secondary School Syllabus of 2013 developed by Curriculum Development Centre (CDC) of the Ministry of Education, Science, Vocational Training and Early Education (MESVTEE).

The purpose of the specimen papers is to guide the teachers and would be candidates on the nature and content of the Grade 9 Art and Design examination which will begin to be administered in 2015 examination session.

Assessment Aims and Objectives

The purpose of the Grade 9 Art and Design examination is to test candidate’s artistic ability to observe, represent, analyse, appreciate objects either natural or man- made as a total composition.

The Grade 9 examination will assess candidate’s performance against the following four (4) Assessment Objectives.

1. Knowledge and Critical Understanding
2. Manipulative Artistic and Analytical Skills
3. Aesthetic Qualities
4. Personal Qualities

Test Design

The Grade 9 examination will consist of three papers; Art and Design paper 1 Theory (205/1), Art and Design paper 2 Drawing or Painting (205/2) and Art and Design paper 3 Craft Coursework. The number of questions and mark weighting is summarised below;

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>PAPERTYPE</th>
<th>NO. OF QUESTIONS</th>
<th>WEIGHTING OF MARKS</th>
<th>TIME ALLOWANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>205/1</td>
<td>Art Theory</td>
<td>20</td>
<td>30%</td>
<td>45 min</td>
</tr>
<tr>
<td>205/2</td>
<td>Painting, Drawing and Designing</td>
<td>12</td>
<td>30%</td>
<td>3 hrs</td>
</tr>
<tr>
<td>205/3</td>
<td>Course Work</td>
<td>1</td>
<td>40%</td>
<td>1 year</td>
</tr>
</tbody>
</table>

The aim of Art and Design paper three (205/3) is to test the candidate’s ability to carry out a prolonged study of craft resulting in submission of one finished work. Standing Orders / Advance information will be sent to schools earlier in a particular examination year for some general guidelines.
EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2014

ART AND DESIGN 205/1
PAPER 1
(SPECIMEN)

TIME:  Reading time: 5 minutes  MARKS: 30
      Writing Time: 45 minutes

INSTRUCTIONS TO THE CANDIDATES
1. Pull out the Answer Booklet from the question paper.
2. Write your name, examination number in full, and school/centre name on the
   Answer Booklet provided.
3. There are two sections in this paper, Sections A and B.
4. Answer all the questions in both sections. Write all your answers in the Answer
   Booklet provided.
5. In Section A, there are 10 multiple choice questions each carrying one (1) mark.
6. In Section B there are 10 short answer questions each carrying two (2) marks.
   Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
SECTION A: MULTIPLE CHOICE QUESTIONS  [10 MARKS]

Answer all questions.

1. Variation of lightness and darkness between the extremes of black and white is called • • •
   A. tint.
   B. texture.
   C. mural.
   D. tone.

2. What materials does one use to make a papier maché?
   A. Soil and glue
   B. Glue and paper
   C. Wood and glue
   D. Glue and ropes

3. Which of the following distinguishes a logo from an emblem?
   A. A motto
   B. Curving
   C. Lettering
   D. Angles

4. Define the term ‘craft’
   A. A skillful way of making something by using hands.
   B. It is a painting made by using water colour.
   C. A skillful way of making traditional mats.
   D. All works of arts done by artists.

5. Still life drawing is drawing • • •
   A. from a living person.
   B. of a landscape.
   C. of a portrait.
   D. of non-living things arranged in a particular order.
6 A two-way view picture is an example of ... 
   A montage.
   B collage.
   C mosaic.
   D sculpture.

7 Which of the following is not a set of art elements?
   A Line, shape, space
   B Texture, colour, value
   C Shape, form, colour
   D Space, scale, line

8 A person responsible for the documentation, preservation, and display of collection of art in a gallery and museum is called a/an ... 
   A sculptor.
   B designer.
   C curator.
   D author.

9 A sculpture which is made by combining many different objects is called ... 
   A assemblage.
   B collage.
   C relief sculpture.
   D mounting.

10 What do you understand by the term 'shape'.
   A One dimension area that is not defined.
   B Two dimensions area that is defined.
   C Three dimension area that is not defined.
   D Four dimension area that is defined.
SECTION B: SHORT ANSWER QUESTIONS  [20 MARKS]
Answer all the questions.

Example: Define Intensity __________________________
The correct answer is Intensity is the brightness or dullness of a colour.

1. A quick rough drawing without much details that can be used as a plan or reference for later works is called

2. Mention any two (2) characteristics of good clay.

3. A two (2) dimensional piece of art consisting of bits and pieces of textured paper and fabric pasted onto a painting is called ________________________

4. Mention any two (2) characteristics of a good poster.

5. The roughness and smoothness of an object is called ________________________

6. In terms of art what do you understand by the term entrepreneurship?

7. A light value of a hue (pure colour) made by mixing the hue with white is called

8. An image of a person, especially the face and upper body is called ________________________

9. A vanishing point is ________________________

10. Mention any two (2) careers related to craft in Art and Design.