INSTRUCTIONS TO CANDIDATES

1. Pull out the Answer Booklet from the question paper.
2. Write your name, examination number and school/centre name on the Answer Booklet.
3. There are two (2) sections in this paper, A and B.
4. Answer all questions from section A and three from section B.
5. Write ALL your answers in the Answer Booklet provided. Do not write anything on this question paper.
6. Indicate questions attempted in the box on the front page of the Answer Booklet.

INFORMATION FOR CANDIDATES

Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
SECTION A

Answer all questions in this section.
Write all your answers in the Answer Booklet provided

1 Study the map of Zambia below and answer the questions that follow.

A Name town P. [1]
B What is the name of waterfalls Q? [1]
C Give two reasons why Lusaka is densely populated. [2]
D Name fishery R. [1]
E State two benefits of fishing to the people who live around fishery R. [2]
F State two disadvantages of open pit mining. [2]
G What is a primary industry? [1]

[10 marks]
2 Study the diagram below carefully and answer the questions that follow.

A  The drawing above represents a ceremony by one of the Zambian tribes. Name the ceremony depicted by the drawing. [1]

B  What does the name of the ceremony shown in the above diagram mean? [1]

C  Give the special name of the royal boat they use during this ceremony. [1]

D  Identify a Zambian tribe associated with this traditional ceremony. [1]

E  Name a foreign group from South Africa that conquered the above named tribe around 1840. [1]

F  Who was the leader of this foreign group? [1]

G  What is the title of the ruler of the people who practice this ceremony? [1]

H  Who was the first man to be called by this title? [1]

I  State one importance of this ceremony to Zambia. [1]

J  Name the place where the King goes during this ceremony. [1]

[10 marks]
3 Study the diagram below of the Coat of Arms and answer the questions that follow.

A What is the importance of the Coat of Arms? [2]
B Where is it used? [1]
C What do the hoe and the pick on the Coat of Arms stand for? [2]
D What does the Zebra symbolise? [1]
E Identify the feature that is found on the Coat of Arms and also on the Zambian flag. [1]
F Explain the meaning of the black and white wavy lines on the Coat of Arms. [1]
G Apart from the Zebra which features represent Zambia's natural resources? [2]

[10 marks]
SECTION B

There are three parts in this section. Answer one question from each part.

PART ONE

1. (a) Briefly describe the relief levels of Zambia. [6]
   (b) State the uses of Zambia’s main rivers. [4]
   [10 marks]

2. (a) Explain the importance of forests in Zambia. [5]
   (b) Suggest the ways of conserving and preserving forest in Zambia. [5]
   [10 marks]

3. (a) State the types of industries found in Zambia. [3]
   (b) Describe the factors influencing the location of manufacturing in Lusaka. [4]
   (c) Explain the problems faced by manufacturing and processing industries in Zambia. [3]
   [10 marks]

PART TWO

1. Write an essay on learning about the past.
   – Importance of learning about the past [4]
   – Methods of learning about the past. [6]
   [10 marks]

2. Give an account of the origin and expansion of the Bemba Kingdom
   – Origin [3]
   – Expansion [7]
   [10 marks]

3. Account for the work of David Livingstone in Central Africa.
   – Aims [3]
   – Journeys [7]
   [10 marks]
PART THREE

1 The body that conduct elections in Zambia is called the Electoral Commission of Zambia (ECZ). The commission carries out a number of functions before and after election is held. Describe the election procedure in Zambia.
   – Meaning of election [2]
   – Election procedure [8]
   [10 marks]

2 Why are laws needed? Explain the types of laws.
   – Importance of laws [5]
   – Types of laws [5]
   [10 marks]

3 Explain the functions and qualities of money.
   – Functions of money [5]
   – Qualities of money [5]
   [10 marks]
Map of the Republic of Zambia
<table>
<thead>
<tr>
<th><strong>Heights in Metres</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Boundaries:</strong></td>
</tr>
<tr>
<td>International.........</td>
</tr>
<tr>
<td>Provincial............</td>
</tr>
<tr>
<td>District..............</td>
</tr>
<tr>
<td>Reserve, Colson, Trust, Land, National Park</td>
</tr>
<tr>
<td><strong>Roads:</strong></td>
</tr>
<tr>
<td>Main, Form, with Curve</td>
</tr>
<tr>
<td>Regularly Maintained, with Bridge</td>
</tr>
<tr>
<td>Maintained, with Cursor</td>
</tr>
<tr>
<td>Temporary Tracks from Roads</td>
</tr>
<tr>
<td>Other Tracks...</td>
</tr>
<tr>
<td>Aerodrome, Landing Area</td>
</tr>
<tr>
<td>Railway, Station Level Crossing</td>
</tr>
<tr>
<td><strong>Power Lines:</strong></td>
</tr>
<tr>
<td><strong>Groundwater:</strong></td>
</tr>
<tr>
<td><strong>Inundation:</strong></td>
</tr>
<tr>
<td><strong>Other:</strong></td>
</tr>
<tr>
<td><strong>Abbreviations:</strong></td>
</tr>
<tr>
<td>Cl. Church...</td>
</tr>
<tr>
<td>D.G. District Governor</td>
</tr>
<tr>
<td>D.G. District Secretary</td>
</tr>
<tr>
<td>Lec. Local Councillor</td>
</tr>
<tr>
<td>M.P. Member...</td>
</tr>
<tr>
<td>M.P. Member...</td>
</tr>
<tr>
<td>P.O. Post Office...</td>
</tr>
<tr>
<td>P.S. Police Station...</td>
</tr>
<tr>
<td>R.H. Post, Hotel...</td>
</tr>
<tr>
<td>S.H. School...</td>
</tr>
</tbody>
</table>

The dimensions of the contour boundaries appearing on the map are not to be taken as evidence for the location of the legal boundaries.
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